

# **Betty J. Taylor Early Learning Academy**

2020 – 2021 School Year Annual Report

# OUR MISSION

Our academy children and families will be engaged in the culturally rich Lushootseed language to develop strong cultural values and traditions through classroom and family engagement opportunities. Academic success will be achieved through home and school experiences in Lushootseed language, cultural values, and participation in evidence–based curriculum resulting in every child being healthy, capable, and confident in school, life, and cultural identity.

## OUR VISION

Our children are capable and confident in our Lushootseed language, our cultural values, teachings, academics, and in life based on strong families, community, traditional lifeways, and a coordinated early learning education system. Our children are life–long learners.

## ACADEMY GOALS

### <u>Goal 1:</u>

Children and their families will have a greater understanding, appreciation, and ability to access and participate in cultural experiences.

### Goal 2:

Children and staff will participate in the revitalization of their native Lushootseed language.

### <u>GOAL 3:</u>

Prenatal and Postpartum families will have access to support services, educational opportunities, and recruitment opportunities for enrollment to Early Head Start services.

### <u>GOAL 4:</u>

Our school readiness goal is our children and families will be successful in all domains; Gross motor, social emotional, approaches to learning, and cognitive.

# PROGRAM OVERVIEW

**Betty J. Taylor Early Learning Academy** School Hours: M-Th 8:30am – 3:30pm Extended Care Available

24 Active Classrooms

Total Meals Served (September 2020 - July 2021):

Breakfast – 24,872 Lunch – 24,834 Snack – 23,009

10.5 EHS (74 Slots) 100% enrolled 57 on-site & 17 remote	3.5 Tribal B-3 (38 Slots) 47% enrolled 18 on-site & 0 remote	5 Tribal Montessori (79 Slots) 100% enrolled 66 on-site & 13 remote	4 ECEAP (72 Slots) 87.5% enrolled 56 on-site & 7 remote	1 MSD Developmental Preschool
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# SERVICES OVERVIEW

### Education

Classrooms are welcoming and age appropriate for students.

- School Closure from November 19, 2020 to January 19, 2021. Remote services were offered December 7<sup>th</sup> 23<sup>rd</sup>, and January 4<sup>th</sup> 15<sup>th</sup>.
- Parent Conferences and Home Visits were conducted virtually. Parents are encouraged to actively participate in their child's education.
- Language and Culture is incorporated through a newly developed curriculum.

### Health & Safety

The health and safety of our students, staff and families is a top priority.

- Each classroom has the following: first aid kits, emergency binder and backpack containing anything needed during an emergency for their room.
- Fire drills are completed Monthly. Earthquake and lock down drills will be completed bi-monthly in the new year as we did not think doing them once annually was enough.

## Nutrition

illnesses and COVID exposures or confirmed cases in a timely manner. Our program has the Child and Adult Care Food Program.

- During Closures we partnered with the Marysville School District to provide breakfast and lunch distributions to families.
- Parent Trainings were provided through partnership with WIC.

## **Disability Services**

Children with IEP/IFSPs receive all applicable program services and are engaged to fully participate in program activities.

• Program supports and guides families during the IEP/IFSP meetings, reviews, referrals, and services.

### Mental Health

We have a Mental Health Therapist located on site to provide support to students and staff.

- Children with challenging or unsafe behaviors will be monitored and referred for additional support if needed.
- Parents are engaged in creating safety plans and supporting their child to be successful.

### Screenings

Height, weight, vision, developmental, dental, and more screenings occur throughout year.

# ENROLLMENT DEMOGRAPHICS

# **Birth to Three**

- 28 Hispanic
  - 83 AIAN
  - 1 white
  - 5 multi/biracial
  - 3 other
  - 0 unspecified

## **Preschool**

- 35 Hispanic
  - 122 AIAN
  - 11 white
  - 5 multi/biracial
  - 3 other
  - 1 unspecified

### FAMILY AND COMMUNITY ENGAGEMENT Are you interested in becoming a Volunteer for Parent Committee? Parent representatives for this school year are needed.

#### **Parent Committee Meeting**

Betty J. Taylor Early Learning Academy

Parent Zoom Meeting

### **October 14, 2020**





Remember to mask up!

Dec. 07









CATIN THE HA

WEDNESDAY

03/03/2021

Day

March 2021

**BJTELA Spirit Week** 

HAPPY

» Dr. Seus

THURSDAY

03/04/2021

Green Day

green things!





## Parent, Family & Community Engagement

Yearly Opportunities



# SCHOOL READINESS

## **Preschool Readiness**

- Birth to three program makes efforts to ensure children are ready for preschool.
- Preschool Readiness Scale is used to monitor and share status of students with the preschool program.
- <u>39</u> students are "Paddling to Preschool"

## **Kindergarten Readiness**

- Preschool program makes efforts to ensure children are ready for Kindergarten.
- Preschool works with the local school district through meetings and introductions to help preschoolers transition.
- <u>77</u> students are "Paddling to Kindergarten"

## **FINANCES**

Total Grant & Tribal Funds Received 2021				
Early Head Start (EHS)	\$1,287,007.00			
EHS CRRSA Act	\$22,272.00			
EHS COLA	\$15,365.00			
EHS ARP Act	\$88,541			
Child Care Development Fund (CCDF) – Discretionary	\$1,327,218.00			
Child Care Development Fund (CCDF) – Mandatory	\$236,982.00			
CCDF CRRSA Act	\$1,117,040.00			
CCDF ARP Discretionary	\$1,896,079.00			
CCDF ARP Mandatory	\$345,267.00			
CCDF ARP Stabilization	\$2,896,079.00			
Early Childhood Education and Assistance Program (ECEAP)	\$723,240.00			
Total	\$9,955,090.00			

## <u>CCDF</u>

- CCDF Construction Application for Birth to Three Expansion submitted.
  - Requesting \$1.5m CCDF COVID funds for project.
- ARP Stabilization subgrants being implemented
- CCDF paid salaries to retain staff during pandemic closures

## <u>EHS</u>

- COVID funds used to purchase equipment to ensure proper sanitation of classrooms.
- EHS covered 100% salaries during pandemic closures to retain staff

## **ECEAP**

- ECEAP utilized remaining funds to improve outdoor classroom.
- Direct Contracting will increase 2021-22SY budget

## **CACFP**

Meal counts and reimbursements have continued

# ADDITIONAL INFORMATION

## **Serious Injuries:**

- 2 broken bones
- 0 Death
- 0 Major Head Injuries

## **Inspection and Monitoring:**

Inspection and monitoring completed by Indian Health Services during June of 2021. Facility Passed with minor findings.

Facility Passed with minor lind

## **Financial Audit:**

EHS passed the financial audit in 2019. CCDF is completing financial audit currently (08/2021).

## **Parent Complaints:**

Complaints regarding child welfare call made by staff, parent believed it to be unlawful and false reporting.

Investigation occurred and concerns were addressed.

Complaints about staffing follow through for concerns regarding child safety and process of security cameras.

Policies were updated and concerns addressed.

## PROGRAM CONTACT INFO

**Enrollment Year:** Start Date: September 9, 2021 End Date: August 19, 2021

Email: tulalipacademy@tulaliptribes-nsn.gov

**Front Desk Phone:** (360) 716 – 4250

Physical Address: 7607 Totem Beach Road, Tulalip, WA 98271

Website: www.tulalipearlylearningacademy.com

## LEADERSHIP STAFF

Staff	Title	Email	
Sheryl Fryberg	Executive Director	sfryberg@tulaliptribes-nsn.gov	
Kathi Johnny	Executive Admin. Assistant	kjohnny@tulaliptribes-nsn.gov	
Tami Burdett	Preschool Manager	tburdett@tulaliptribes-nsn.gov	
Taylor Burdett	ECEAP Program Administrator	taylorburdett@tulaliptribes-nsn.gov	
Marcilena Vela	Birth to Three Program Administrator	mvela@tulaliptribes-nsn.gov	
Mekyla Fryberg	ERSEA/Grants Administrator	mekylafryberg@tulaliptribes-nsn.gov	
Katrina Lane	Family and Community Engagement Coordinator	klane@tulaliptribes-nsn.gov	
Michelle Cooper	Birth to Three Education/Disabilities Coordinator	mcooper@tulaliptribes-nsn.gov	
Alexandria Taylor	Health, Safety, Nutrition Coordinator	alexandriataylor@tulaliptribes-nsn.gov	
Dale Sanchey	Custodial Technician Supervisor	dalesanchey@tulaliptribes-nsn.gov	