

BJTELA Application

| All application | ns are not complete until all supporting doc | cuments are provided. |
|------------------|---|---|
| | Application Complete | |
| | Copy of the Child's Birth Certificate | |
| | Copy of the Child's Tribal ID Card (if applicabl | e) |
| | Copy of the Child's Most Recent Well Child So | ummary |
| | Child's Immunization Record | |
| | Copy of Child's Insurance Card | |
| lı | ncome Verification for Everyone in the Hous | ehold |
| • | Copy of W-2, Federal Income Tax Form, Pay Stubnicome Statement) | o, TANF, Child Support, Financial Aid, Zero |
| | Income Declaration | |
| Please provide | verification of <u>any applicable</u> items below: | |
| Child or P | Parent received SSI TANF rec | cipient: Case Number |
| Child is cu | urrently in Foster Care Family is | Homeless |
| Child or F | Parent received Tribal Disability Child or | Parent received Child Support |
| Child or F | Parent received Financial Aid | |
| Child or F | Parent does not receive income (Zero Income), pleas | se answer why below: |
| □ Divorce or Se | paration Loss of Job Change of Job Loss of | Wage Earner □ Loss of Benefits |
| ☐ Other (explain | n): | |
| Please tell us | how you found out about the Betty J. Taylo | or Early Learning Academy: |
| Websit | te Community Event | Flyer Word of Mouth |
| Case W | VorkerCommunity Agent _ | Social Media |
| Employ | yee of the BJTELA | Other: |













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The Betty J. Taylor Early Learning Academy provides a no cost child development service from 9:00am – 3:30pm Monday – Thursday for children 0-5 years old, as well as families who are expecting. Please fill in the form completely and accurately. The information you provide will help us determine your child's eligibility and will help us prioritize you application.

All shared information will be kept confidential.

*Eligibility for the Center Based Openings is dependent upon VACANCIES and SCORES.

| App | licant | Inform | ation |
|------------|--------|--------|-------|
|------------|--------|--------|-------|

| Applicant's Name: First | Mid | | - |
|--|--|---|--------------|
| D.O.B.: Applicant's Age: | | | |
| D.O.B Applicant's Age | Gender | Nickilaille | |
| <u> Are you or your child Hispanic/Latin</u> | <u>o?</u> | | |
| ☐ Yes ☐ No | | | |
| Applicant's Race: | | | |
| ☐ American Indian or Alaskan Native Trik | oal Affiliation: | | |
| | | □ Multi racial/Biracial | |
| ☐ Asian ☐ African American | □ Caucasian | | |
| □ Native Hawaiian/Other Pacific IslanderEnglish Proficiency:□ Proficient □ Mo | □ Unspecified derate □ Little □ No | Other: | |
| □ Native Hawaiian/Other Pacific IslanderEnglish Proficiency:□ Proficient □ MoOther Language: | □ Unspecified derate □ Little □ No Proficiency: □ | ☐ Other: One Proficient ☐ Moderate ☐ Li | |
| □ Native Hawaiian/Other Pacific Islander English Proficiency: □ Proficient □ Mo Other Language: Primary Health Coverage: | □ Unspecified derate □ Little □ No Proficiency: □ Prim | ☐ Other:one Proficient ☐ Moderate ☐ Li | ittle 🗆 None |
| □ Native Hawaiian/Other Pacific Islander English Proficiency: □ Proficient □ Mo Other Language: □ Primary Health Coverage: □ Children's Health Insurance Program | □ Unspecified derate □ Little □ No Proficiency: □ Prim □ Child | Other: One Proficient | ittle 🗆 None |
| □ Native Hawaiian/Other Pacific Islander English Proficiency: □ Proficient □ Mo Other Language: □ Primary Health Coverage: □ Children's Health Insurance Program □ Combines Medicaid/CHIP | □ Unspecified derate □ Little □ No Proficiency: □ Prim □ Child □ Comb | Other: One Proficient | ittle 🗆 None |
| □ Native Hawaiian/Other Pacific Islander English Proficiency: □ Proficient □ Mo Other Language: □ Primary Health Coverage: □ Children's Health Insurance Program | □ Unspecified derate □ Little □ No Proficiency: □ Prim □ Child □ Comb | Other: One Proficient | ittle 🗆 None |
| □ Native Hawaiian/Other Pacific Islander English Proficiency: □ Proficient □ Mo Other Language: □ Primary Health Coverage: □ Children's Health Insurance Program □ Combines Medicaid/CHIP □ Medicaid | □ Unspecified derate □ Little □ No Proficiency: □ Prim □ Child □ Comb | Other: One Proficient Moderate Li ary Dental Coverage: ren's Health Insurance Program bines Medicaid/CHIP caid surance | ittle 🗆 None |
| □ Native Hawaiian/Other Pacific Islander English Proficiency: □ Proficient □ Mo Other Language: □ Primary Health Coverage: □ Children's Health Insurance Program □ Combines Medicaid/CHIP □ Medicaid □ No Insurance | □ Unspecified derate □ Little □ No Proficiency: □ Prim □ Child □ Coml □ Medi □ No In □ Othe | Other: One Proficient Moderate Li ary Dental Coverage: ren's Health Insurance Program bines Medicaid/CHIP caid surance | ittle 🗆 None |















Parent/Guardian Information

| Parent/Guardian 1 | Parent/Guardian 2 | | | |
|--|--|--|--|--|
| Name: | Name: | | | |
| Date of Birth: Gender: | Date of Birth: Gender: | | | |
| Relationship to Child: | Relationship to Child: | | | |
| Phone: | Phone: | | | |
| Email: | Email: | | | |
| Are you Hispanic/Latino? | Are you Hispanic/Latino? | | | |
| □ Yes □ No | □ Yes □ No | | | |
| Race: | Race: | | | |
| ☐ American Indian or Alaskan Native | ☐ American Indian or Alaskan Native | | | |
| Tribal Affiliation: | Tribal Affiliation: | | | |
| □ Asian | □ Asian | | | |
| □ African American | ☐ African American | | | |
| □ Caucasian | □ Caucasian | | | |
| □ Multi-racial/Biracial | □ Multi-racial/Biracial | | | |
| □ Native Hawaiian/Other Pacific Islander | □ Native Hawaiian/Other Pacific Islander | | | |
| □ Unspecified | □ Unspecified | | | |
| □ Other: | □ Other: | | | |
| English Proficiency: | English Proficiency: | | | |
| □ Proficient □ Moderate □ Little □ None | □ Proficient □ Moderate □ Little □ None | | | |
| Other Language: | Other Language: | | | |
| Proficiency: □ Proficient □ Moderate □ Little □ None | Proficiency: □ Proficient □ Moderate □ Little □ None | | | |
| Are you Currently Working? ☐ Yes ☐ No | Are you Currently Working? ☐ Yes ☐ No | | | |
| □ Working Full Time □ Disabled | □ Working Full Time □ Disabled | | | |
| □ Working Part □ Unemployed | □ Working Part □ Unemployed | | | |
| □ Seasonal Worker □ Retired | □ Seasonal Worker □ Retired | | | |
| Are you Currently in School? ☐ Yes ☐ No | Are you Currently in School? □ Yes □ No | | | |
| If yes, which School are you attending/planning to | If yes, which School are you attending/planning to | | | |
| attend? | attend? | | | |
| Education Level: | Education Level: | | | |
| □ Grade 6 or less □ Associate's Degree | ☐ Grade 6 or less ☐ Associate's Degree | | | |
| □ Grade 7-12, no diploma □ Bachelor's Degree | ☐ Grade 7-12, no diploma ☐ Bachelor's Degree | | | |
| ☐ HS Graduate / GED ☐ Master's Degree | ☐ HS Graduate / GED ☐ Master's Degree | | | |
| <u>Active Military?</u> □ Yes □ No | Active Military? □ Yes □ No | | | |
| Military Veteran? ☐ Yes ☐ No | Military Veteran? ☐ Yes ☐ No | | | |















Family Information

| railing information | | | | of the |
|--|--|--|--|---|
| Parent/Guardian with Prima | ry custody: | | | |
| Please select the type of family tha ☐ Two Parents ☐ One Parent ☐ Te | t best describes your household: een Parent □ Foster Parent □ Relative | e Placement | □ Other: | |
| Address: | | | | |
| Street Address | Ci | ty | State | Zip |
| Mailing Address: | | | | |
| Street Address | Ci | ty | State | Zip |
| order to determine if your family inco persons living in the same household child's parent(s) or guardian(s) by bloc | emy must know how many people are living ome is at or below the Federal Poverty Guid who are supported by the child's parent(sod, marriage or adoption; or are the child's ryone living in the home, include | delines. Family s)' or guardian(authorized care | is defined for c s)' income; and egiver or legally | our purposes as "all l are related to the y responsible party." |
| Name (First and Last): | Relationship to Applying Child: | D.O.B. | Gender | Race: |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
| 8. | | | | |
| 9. | | | | |
| 10. | | | | |
| Attach additional page if necessa | ry. | | | |
| Where are you and your far | | | | |
| ☐ Living in my home/apartm | | | | |
| ☐ Staying in an emergency of | | | | |
| ☐ Homeless or staying with | family | | | |
| Housing Assistance | | | | |
| Does this household receive subs | sidized housing, such as a housing vo | oucher or cas | sh assistance | e? □ Yes □ No |
| Does this household currently re | ceive a working connections childca | re subsidy fo | or this child? | □ Yes □ No |

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Motion of the Complete this portion only if a Court Order or other Legal Document, which legally restricts another person from contact with this student. A copy of the legal document must be on file in the school office. Name: _____ Relationship: Description: **Medical Information** Please indicate any diagnosed medical, biological or other diagnosed disabilities for which you or your child is receiving services. Please provide a copy of your child's Individual Family Service Plan (IFSP), Individual Education Plan (IEP) or other proof of disability. □ ADHD/ADD ☐ Development and Speech Concerns ☐ Orthopedic Impairment □ Asthma □ Diabetes ☐ Premature Birth ☐ Autism ☐ Emotional/Behavioral Disorder ☐ Seizure Disorder ☐ Communication Disorder ☐ Hearing Impairment ☐ Traumatic Brain Injury ☐ Complications During Delivery ☐ Heart Condition ☐ Visual Impairment ☐ Developmental Delay ☐ Medical Diagnoses ☐ Other: _____ **Current Family Status** ☐ Child Abuse or Neglect □ Domestic Violence ☐ Incarceration of Parent/Guardian ☐ Child Protective Services (CPS) □ Drug or Alcohol Abuse ☐ Migrant Worker ☐ Military Development ☐ Death in the Family ☐ Family Assessment Response □ Other: _____ □ Divorce □ Homelessness **Affirmation Statement** Under penalty of perjury, I affirm that I am the parent/legal guardian of the child applying for the Betty J. Taylor Early Learning Academy and to the best of my knowledge, all of the information that I have provided is complete and correct. I understand that if I deliberately misrepresent my family circumstances, my family may not be eligible for further status. Parent or Guardian Name & Signature





Staff Signature:









Date Received: